



School Name/County	Survey Type	Number of Respondents (N)
Collins Middle / Fayette	School Personnel	30

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### School Level Response Rates:

Estimated Number of Faculty Members (teachers, administrators, counselors)	62
Surveys Received	30
<b>School Response Rate (%)</b>	<b>48.4%</b>

### Results (Percentages) by Survey Question

#### 1. What is your current position?

	(%)
Administrator	10.0%
Counselor	6.7%
Teacher	83.3%
No Response	0.0%

#### 2. What current grade level(s) do you serve? (select all that apply)

	(%)
Grade 6	26.7%
Grade 7	60.0%
Grade 8	63.3%
Grade 9	0.0%
Grade 10	0.0%
Grade 11	0.0%
Grade 12	0.0%

#### 3. Are you a GEAR UP site coordinator?

	(%)
Yes	3.3%
No	96.7%
No response	0.0%



4. Please rate your level of agreement that each of the statements below accurately reflects your SCHOOL:

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>RIGOR</b>					
Creativity and original thinking are highly valued.	0.0%	0.0%	46.7%	53.3%	0.0%
All students have the ability to succeed academically.	0.0%	0.0%	46.7%	53.3%	0.0%
Students are encouraged to do their best.	0.0%	0.0%	36.7%	60.0%	3.3%
Teachers regularly talk to students about the importance of college.	0.0%	0.0%	53.3%	46.7%	0.0%
Students care about learning and getting a good education.	0.0%	30.0%	53.3%	16.7%	0.0%
Students are encouraged to set future college and career goals.	0.0%	0.0%	60.0%	36.7%	3.3%
All students have the potential to succeed in college or other postsecondary training.	0.0%	6.7%	60.0%	33.3%	0.0%
Students are learning effective problem solving skills.	0.0%	10.0%	63.3%	26.7%	0.0%
Teachers are able to engage students in a rigorous curriculum.	0.0%	6.7%	66.7%	26.7%	0.0%
The curriculum appropriately challenges most students.	0.0%	3.3%	63.3%	33.3%	0.0%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>VISUAL CUES</b>					
College pennants, banners, and posters are visible.	3.3%	30.0%	33.3%	33.3%	0.0%
Parents are included in the college preparation process.	0.0%	26.7%	50.0%	20.0%	3.3%
School staff are provided with professional development on the topics of college readiness and success.	0.0%	43.3%	40.0%	13.3%	3.3%
Students have access to the information and resources they need to support their college attendance decisions.	3.3%	36.7%	46.7%	13.3%	0.0%
Teachers include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	23.3%	50.0%	26.7%	0.0%
Teachers are provided information about the school's college-going rate and FAFSA completion rates.	3.3%	56.7%	26.7%	13.3%	0.0%
College messaging is integrated into events, including sports events or arts performances.	0.0%	56.7%	30.0%	13.3%	0.0%
Teachers engage in ongoing professional development about ways to promote college readiness.	3.3%	50.0%	30.0%	16.7%	0.0%
Teachers are equipped with the knowledge to assist students in the transition from high school to college.	6.7%	50.0%	30.0%	13.3%	0.0%



4b. Please rate your level of agreement that each of the statements below accurately reflects your CLASSROOM (Note: Only teachers were asked to respond to this item):

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>RIGOR</b>					
Creativity and original thinking are highly valued.	0.0%	0.0%	32.0%	64.0%	4.0%
All students have the ability to succeed academically.	0.0%	4.0%	36.0%	56.0%	4.0%
Students are encouraged to do their best.	0.0%	0.0%	24.0%	72.0%	4.0%
I regularly talk to students about the importance of college.	0.0%	4.0%	52.0%	40.0%	4.0%
Students care about learning and getting a good education.	0.0%	16.0%	52.0%	28.0%	4.0%
Students are encouraged to set future college and career goals.	0.0%	4.0%	56.0%	36.0%	4.0%
All students have the potential to succeed in college or other postsecondary training.	0.0%	12.0%	52.0%	32.0%	8.0%
Students are learning effective problem solving skills.	0.0%	0.0%	48.0%	44.0%	8.0%
I am able to engage students in a rigorous curriculum.	0.0%	4.0%	44.0%	48.0%	4.0%
The curriculum appropriately challenges most students.	0.0%	0.0%	52.0%	44.0%	4.0%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>VISUAL CUES</b>					
College pennants, banners, and posters are visible.	4.0%	28.0%	32.0%	32.0%	4.0%
Parents are included in the college preparation process.	0.0%	40.0%	32.0%	24.0%	4.0%
I am provided with professional development on the topics of college readiness and success.	8.0%	40.0%	28.0%	20.0%	4.0%
Students have access to the information and resources they need to support their college attendance decisions.	4.0%	28.0%	44.0%	20.0%	4.0%
I include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	36.0%	40.0%	20.0%	4.0%
I am provided information about the school's college-going rate and FAFSA completion rates.	4.0%	36.0%	40.0%	16.0%	4.0%
College messaging is integrated into events, including sports events or arts performances.	4.0%	44.0%	32.0%	16.0%	4.0%
I engage in ongoing professional development about ways to promote college readiness.	12.0%	36.0%	32.0%	16.0%	4.0%
I am equipped with the knowledge to assist students in the transition from high school to college.	8.0%	32.0%	36.0%	20.0%	4.0%



5. How comfortable do you feel about your level of knowledge to assist students with the following college topics?

	Rather not say (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
FAFSA	3.3%	20.0%	20.0%	33.3%	23.3%	0.0%
529	3.3%	33.3%	33.3%	13.3%	16.7%	0.0%
ACT/SAT	3.3%	6.7%	23.3%	40.0%	23.3%	3.3%
WV Higher Education Grant	6.7%	36.7%	26.7%	20.0%	10.0%	0.0%
Federal Grants, loans, work-study	3.3%	13.3%	33.3%	26.7%	23.3%	0.0%
College Selection	3.3%	20.0%	40.0%	13.3%	20.0%	3.3%
Scholarships	3.3%	30.0%	30.0%	23.3%	13.3%	0.0%
College Acceptance Requirements	3.3%	13.3%	26.7%	26.7%	30.0%	0.0%
Importance/Benefit of College Education	3.3%	0.0%	3.3%	20.0%	73.3%	0.0%
High School Graduation Requirements	3.3%	0.0%	16.7%	46.7%	33.3%	0.0%

6. Please rate your level of Involvement in the college-related activities presented below?

	Not Applicable (%)	Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
I participate in the college preparation activities of my school (e.g., chaperoning college visits).	33.3%	3.3%	10.0%	23.3%	16.7%	13.3%	0.0%
I have individual discussions with students about what they want to do with their futures.	0.0%	3.3%	3.3%	36.7%	36.7%	20.0%	0.0%
I talk with students about their plans for college or work after high school.	0.0%	0.0%	3.3%	40.0%	36.7%	20.0%	0.0%
I offer students supplemental instructional support to prepare	10.0%	6.7%	20.0%	26.7%	23.3%	13.3%	0.0%



them for

postsecondary  
options.

I talk with parents about their ability to help prepare their student(s) for postsecondary education.	10.0%	10.0%	33.3%	23.3%	16.7%	6.7%	0.0%
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**7. In your opinion, what is the most important aspect to building a college going culture at your school?**

To include as much college information as possible in the classrooms. At the middle school level we don't actually deal with FASFA or college selection, but we do try to provide as much encouragement to gear students toward preparing for college./ Teacher "talk" about college prep and future plans with students. High expectations of behavior and academic success is important to instill a desire to attend post high school education./ Allow students to visit various campuses, participate in campus activities, etc./ Provide students with the support to be successful in a college situation and provide students with the resources for applying to college./ Parental Involvement./ Showing the students models of adults who have used their college educations in achieving goals./ Have students know that there are options for attending college, even if no one in their family has gone./ Having students to see that they can succeed and showing them obtainable options for the future./ Information about colleges, and opportunity to see a college/ Impress the importance and viability of college upon students consistently./ More examples of the career benefits of a college education in the local/ regional context./ Information/ Encourage the parents to become more involved and encourage students./ Kids having exposure to employed people and opportunities that they could aspire to./ I teach grade seven. I encourage Students to further their education. I stress the importance of working towards a goal, acquiring good study habits. I stress note taking .study skills, and research../ Students need to be encouraged to always do their best and to be aware of their behaviors and actions./ Convincing students that welfare is not the answer....that to have a good paying job they need a college education/ Parental involvement and student activities/support./ Open dialogue between students, teachers, counselors, and parents/

**8. Please indicate how effective participation in GEAR UP sponsored activities available at your school has been in helping your students to succeed in school/prepare for college:**

	Does Not Apply/Not Offered (%)	I did not attend (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Tutoring	10.0%	10.0%	0.0%	16.7%	40.0%	23.3%	0.0%
Opportunities to participate in college visits	20.0%	6.7%	0.0%	3.3%	26.7%	43.3%	0.0%
Summer activities	30.0%	10.0%	0.0%	13.3%	23.3%	23.3%	0.0%
College Application Week	56.7%	6.7%	3.3%	6.7%	10.0%	16.7%	0.0%



# WV GEAR UP

## 2015 Year 2 School Personnel Survey School Summary Report

Provide Information about college entrance requirements	66.7%	6.7%	0.0%	3.3%	6.7%	16.7%	0.0%
Career exploration activities	20.0%	6.7%	0.0%	13.3%	23.3%	36.7%	0.0%
Test preparation (e.g., ACT/SAT)	63.3%	6.7%	0.0%	3.3%	10.0%	16.7%	0.0%
Assistance with College Entrance Processes	73.3%	6.7%	0.0%	0.0%	6.7%	13.3%	0.0%
Assistance with completing financial aid forms (e.g., FAFSA)	73.3%	6.7%	0.0%	0.0%	6.7%	13.3%	0.0%
Teacher professional development about college awareness and success strategies	60.0%	6.7%	0.0%	6.7%	13.3%	13.3%	0.0%
Mentoring opportunities	46.7%	6.7%	3.3%	0.0%	30.0%	13.3%	0.0%

### 9. In general, how often do you participate in GEAR UP activities?

Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
20.0%	23.3%	30.0%	10.0%	16.7%	0.0%

### 10. Please Elaborate:

I participated in the GEAR UP activities as the site coordinator./ I assist in planning for college visits with our 8th graders and encourage posters and signs on teacher doors indicating what college or university they attended./ I am at multiple locations and I have not been able to participate in these events./ I have been unable to participate./ I'm not sure what Gear Up activities are./ College Visits, presentations and group activities./ I am a 7th grade teacher and Gear up is for our 8th grade students only./ We 7th grade teachers were teaching 8th grade last year when the program was introduced to the 7th grade and now we are reading 7th grade as the program has moved up to the 8th grade./ I am a 5/6 grade Special Education Teacher who is limited upon the activities that we can do./

### 11. The next set of items ask about your level of agreement related to the overall experience provided to you through GEAR UP.





	Not Applicable (%)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
I think GEAR UP is making a positive impact on students in my school.	6.7%	3.3%	0.0%	50.0%	40.0%	0.0%
GEAR UP activities are likely to be sustained after the grant ends.	16.7%	0.0%	16.7%	36.7%	23.3%	6.7%

**12. How sure are you that the majority of students...**

	Not applicable (%)	Not at all (%)	Somewhat (%)	Sure (%)	Very Sure (%)	No Response (%)
will not attend but will seek a job or enter the military.	13.3%	20.0%	43.3%	20.0%	0.0%	3.3%
will be eligible to apply to a postsecondary institution.	13.3%	3.3%	46.7%	36.7%	0.0%	0.0%
can make an educational plan that will prepare me for college.	16.7%	3.3%	53.3%	26.7%	0.0%	0.0%
can get good grades in their high school science classes.	10.0%	0.0%	60.0%	30.0%	0.0%	0.0%
can get good grades in their high school math classes.	10.0%	0.0%	63.3%	23.3%	3.3%	0.0%
can choose the high school classes needed to get into college.	10.0%	0.0%	40.0%	36.7%	13.3%	0.0%
know enough about computers to get into college.	10.0%	0.0%	26.7%	40.0%	23.3%	0.0%
can go to college after high school.	10.0%	3.3%	33.3%	43.3%	10.0%	0.0%
could get A's and B's in college.	10.0%	10.0%	46.7%	33.3%	0.0%	0.0%
could finish college and receive a college degree.	10.0%	6.7%	43.3%	36.7%	3.3%	0.0%

**13. Please use this space for additional comments, questions, or concerns:**

Funding is my concern to continue the programs for other students to be able to participate./
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14. Thinking about the next year when GEAR UP services and activities are no longer at your school, to what extent will your school promote the following elements related to a college-going culture?

	Does not Apply (%)	Not at All (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Family Involvement	13.3%	3.3%	20.0%	30.0%	33.3%	0.0%
Mentoring	16.7%	3.3%	20.0%	36.7%	23.3%	0.0%
Academic Support	10.0%	0.0%	6.7%	46.7%	36.7%	0.0%
Financial Literacy	36.7%	16.7%	16.7%	23.3%	6.7%	0.0%
Partnership with Institutions of Higher Education	40.0%	3.3%	13.3%	30.0%	13.3%	0.0%
Community Support	16.7%	0.0%	20.0%	33.3%	30.0%	0.0%
College Visits	23.3%	0.0%	26.7%	40.0%	10.0%	0.0%
Access to College Professionals	26.7%	13.3%	23.3%	26.7%	10.0%	0.0%
Life Skills Development	10.0%	3.3%	26.7%	33.3%	26.7%	0.0%
College Application Week	46.7%	13.3%	20.0%	10.0%	10.0%	0.0%